

First Name	Last Name	Title	Co-Authors' name(s)	Applicant School	Grade	Amount	The Need: Why is this program needed in your classroom or school?
Sam	Salinas	TMJH Outreach Coordinator Summer School Support		TMJH	8th	1067	There is no funding for Latino Outreach Coordinators in the summer. Due to the extended school closures, Outreach Coordinators will be needed more than ever to help students and families stay engaged in summer school. Summer School.
Betsy	Moscoso	MPES Outreach Coordinator Summer School Support		MES	K-5	1067	There is no funding for Latino Outreach Coordinators in the summer. Due to the extended school closures, Outreach Coordinators will be needed more than ever to help students and families stay engaged in summer school. Summer School.
Eva	Montejano	TSES Outreach Coordinator Summer School Support		TSES	K-5	1067	There is no funding for Latino Outreach Coordinators in the summer. Due to the extended school closures, Outreach Coordinators will be needed more than ever to help students and families stay engaged in summer school. Summer School.
Ginny	Etheridge	EHMS Outreach Coordinator Summer School Support	Claustina Reynolds	EHMS	6th-7th	1067	There is no funding for Latino Outreach Coordinators in the summer. Due to the extended school closures, Outreach Coordinators will be needed more than ever to help students and families stay engaged in summer school. Summer School.
Laurie	Maggard	Social Emotional Learning for Special Education	Marsha Oberly and Suzanne Sheridan	MES	PreK -12	990	The strategies offered help increase focus and attention and reduce limiting beliefs about the self. Mindfulness strategies are also helpful for improved learning experiences and can be used throughout a child's life. The district should fund this program because it offers endless benefits for the student's mental health which allows them to be open to the learning experience, free of any limiting beliefs. This pandemic will have ongoing side effects that may be difficult for a child to navigate. Having tools to relax, observe thoughts instead of engaging, and the coping skills provided will help ease children back in with a proactive versus reactive approach. If this project succeeds the student will have increased resilience and self-confidence. Mindfulness at its most basic level looks to promote awareness of the self.
Tara	Bacon	Special Education Severe Graduates	Holly Huggins	PCHS	12th	100	These students struggle on a day to day bases in normal times but with COVID life is even harder. We would like to show these students how much they are appreciated and cared about.
Laurie	Maggard	Virtual Speech and Language Program (SLP) Tool- Kit	Cortney Martinez, Brianna Emmel, Ashley Erwin, Roxanne Joesten	All PCSD	PreK-12	880	We are asking that the Ed Foundation consider providing subscriptions for the SLPs to SLP Toolkit, an on-line caseload management tool that would help us with all of these areas. This software has resources for all ages, preschool through high school, and should students move during the year, or transition to other sites, the data is transferable to the receiving SLP. This program would be invaluable during this time of unprecedented documentation and increased workload.

Lori	Drivdahl	5th Grade Digital Learning and Teaching		TSES	5th	930	Remote learning is only effective if students are engaged. By teaching with a tool that enables me to interact directly with the students (like a whiteboard), I will be able to differentiate and modify on the spot to make sure all learners are getting what they need.
Sam	Thompson	Digital Tablet for Math Instruction		TSES	5th	1000	I have a district issued iPad that doesn't work with an Apple Pencil which would make this process much easier to do and clearer for the students.
Katie	Kleinendorst	PCHS SPED & PCLA Transition Program At-Home Learning Supplies		PCHS & PCLA	10th-12th	150	PCSD low income SPED families have little to no support during this crazy Covid-19 time. Want them staying excited to learn and stay busy at home rather than stay in bed all day and do nothing!
Laurie	Maggard	Junior High Special Education Learning Incentives	Cierra Fits, Susan Crawford	TMJH	8th-9th	350	We are trying to keep students motivated thru the spring and summer to keep attending, learning and using social skills
Laurie	Maggard	Special Education Preschool Sensory Learning Tools	Jennifer Schwendimen	PreK All		300	It's hard to parent/teach a preschooler then add disability and you have messy teaching. Luckily, these littles are impressed with small gifts and incentives to work. Incentives and positive reinforces are necessary for our students to continue working through the distance learning we are doing. Tangible items that can be distributed to a parent to reward their child to keep going! You can't hug kids right now :(
Esteban	Cuttitta	LoopBack Audio License Key for Drama and AP Literature Class		PCHS	10th-12th	99	Since we have moved to remote learning, it can be challenging to create content for students. This Loopback Audio feature allows teachers to create video content (specifically plays) in an accessible, academic way.
Leo	Moshier	iPad Distance Learning at JRES		JRES	4th	1000	I am having a difficult time trying to explain new material to my students because I have no effective way to show them what I am doing. The camera on my laptop doesn't lend itself to sharing my work. With this technology I can share my screen directly with students during meetings and write what I want them to see directly on the screen.
Shannon	Jones	I-Pad for I-Learning at Jeremy Ranch		JRES	5th	950	I am trying to address the difficulty of teaching new content since moving to an online platform. I will be able to show how to work problems in math more effectively, as I will be able to present the screen onto my computer. I will be able to draw models of problems, using different colors, to help them understand the concepts better. Students will be able to see the work so much easier, rather than holding up paper, or balancing my phone above while doing a problem. I will also be able to show and record science experiments, for them to analyze and question. I think students will be more engaged while online learning, and it will be easier for me to teach with. I will also be able to use this technology when we get back into our classrooms.

Lara	Rude	Rewards for Readers	Liz Thompson & 7th grade ELA teachers	EHMS	7th	750	The 7th grade English teachers and I normally reward these students (anywhere from 50-70 students per quarter) by having a pizza party in the library and having them choose a paperback book as a reward. Obviously, we can't do that right now but we would still like to honor and reward these students.
Kara	Wales	Remote MakerSpace Bags for 2nd Grade		PPES	2nd	1000	This program is needed to keep student interest and engagement high until the end of school. We are concerned that we continue to promote wellness and whole child learning. We would like to support all avenues and styles of learning keeping student equity and access in mind. Equity is paramount to engage all learners. Although some of our students have access to supplies, not all student households have these necessary items.
Karla	Alvord	DLI 1st Grade at MPES		MES	1st	600	With distance learning our time with students, speaking, reading, and listening to Spanish has been reduced. Parents in our class have indicated that this reduction is one of their main concerns regarding distance learning. They are requesting additional, high-quality, Spanish resources. We believe Rockalingua will help us meet this need.
Matt	Nagel	PCHS Journalism Podcasting		PCHS	10th-12th	550	A few years ago, Mr. Jobe got a PCEF grant to buy three podcasting microphones and a mixing board. Unfortunately, he did not buy an audio interface, which turns analog audio into digital to feed into the computer. I had a grant a few years ago for a small audio interface and two not-as-nice microphones. But the audio interface I got (don't remember how many years ago) stopped functioning this year (when my AP lit class was doing an awesome poetry project - I'll forward the link later..we borrowed audio interface from Mr. Taylor). So the long and short of it is now we have three nice mics, two not as nice mics, but no mic stands and no audio interface. This grant fills the gaps so that we can make high quality podcasts and other audio recordings. This is a different kind of application than the remote microphones we got for journalism last year. I am building the journalism program again. We have a full class of Journalism Principles this year, which will grow the Journalism Production class. Hoping to make our website more multi-media rich. #21stCenturyJ-School
Tory	Kendall	Take-Home Books for 3rd Grade		MES	3rd	965	Many of my students do not have access to books that are on their independent reading level. During COVID-19, it is important for students to have books they can read independently in order to improve their comprehension and fluency. It is also important that students continue to build their love for reading, and this is best achieved through books that are comfortable to read. This grant will allow me to individually pick books for each of my students and in-line with their ability. Each student would get 6-8 books in bundles that are new and currently popular. The bundles will have a good mix of both fiction and nonfiction selections.

Laurie	Maggard	Motivation for Ecker Hill Middle School, SPED Student Learning	Olivia Duncan, Laura Huggins, Nela Craig	EHMS	6th-7ht	600	Online learning is HARD for everyone, especially hard for students who struggle to learn and always have had to work so very hard in academics. Incentives and positive reinforcers are necessary for our students to continue working through the distance learning we forced into doing.
Rodrigo	Rivas Raigoza	Reading Magazines for 4th Grade		MES	4th	100	because I'm currently teaching online, ¡Qué Tal! will be a great tool to help me to teach Spanish.
Laurie	Maggard	Motivation for PCHS SPED Student Learning	Kendal Toland, Kara Brechwald	PCHS	10	350	Online learning is HARD for everyone, especially hard for students who struggle to learn and always have had to work so very hard in academics. Incentives and positive reinforcers are necessary for our students to continue working through the distance learning we forced into doing. Kendall (and I am sure all our sped staff) spend their own money constantly to support students with rewards and incentives to learn and behave. We cannot use the \$350.00 a year from the legislators toward rewards. Teachers used to at least be able to write off up to \$250 each for supplies but the recent tax laws change and we can now write of 0. Nothing, nada! Susanne estimates spending about \$1500.00 of her own money yearly on incentives.
diana	sylvester	DLI 2nd grade MPES		MES	2nd	600	It's very important that our students listen, speak, read, and write in Spanish every day so they don't lose what they've learned so far this school year. Daily practice is a must when learning a language. Students will be better prepared for the next school year if they have access to this language material.
Barbara	Hansen	4th Grade Hansen New Ed Tech resources/incentive for Home Learning		JRES	4th	1000	We are now in Week 6 of the Covid 19 online learning. My class is working hard to complete their online learning activities. I am now conducting virtual classroom lessons each day. I need new ways to engage and motivate my students online. This is an urgent need because I have heard from my students and their parents that they would benefit from more immediate feedback on their learning activities, as well as the ability to demonstrate new learning concepts in a visual way online. For example, I have been teaching new concepts using my white board. However with the iPad Pro I can mirror it and teach new concepts using visuals and graphics. I feel the incentives will encourage my students to continue to learn even away from the classroom and all of the positive motivators there.

Heidi	Kaiserman	Home supplies for better teaching		TES	2nd	70	I feel like I need a stand on desk dry erase board to better explain skills and have my hands free to write on the board instead of hold and balance while writing. I also am looking for dry erase skinny markers and magnetic base ten blocks to teach math better. I am looking for a chart to teach about the moon and share with my students online. My students seems to be needing a bit of encouragement and that is why I am looking for rewards such as the sensory toys that could be mailed to students at this time.
Negin	Armistead	Class Wallet		TMJH	8th-9th	100	I am not going to write a grant for such small amounts, so a one time distribution would be most efficient.
Laurie	Maggard	Incentives for Special Education Students	Suzanne Sheridan, Kara Brechwald	MES	Kinder	500	Because online learning is HARD for everyone, especially hard for students who struggle so hard to learn. Incentives and positive reinforces are necessary for our students to continue working through the distance learning we are doing.
Laurie	Maggard	Dry Erase Boards and Markers for Special Education	Kara Brechwald	All	Prek - 7th	640	Paper and pencil are cumbersome, not always available, and can't be reused. Whiteboards are stable in the classroom, but not many kids have them at home. There are not enough to go around if we handed them from school. We also would not likely get them back when school returns. We WANT kids to be writing and have this equitable across our special population so every student has access to this simple tool for learning and showing answers while online learning.
Rachel	Pittard	PPCAPS Final Project Winner Awards	Lyndsay Hunstman	PCHS	11th-12th	400	The PCCAPS program has historically created off-site opportunities for students to share their work and compete for prizes - a public "pat on the back". The quarantine environment challenges us to think of ways where we can maintain that level program uniqueness and uphold the tradition of the project competition.
Samuel	Salinas	Learning Incentives During School Closure		TMJH	8th-9th	1000	The problem we are trying to address is unmotivated students. We have many students who need an extra push because of this extraordinary time. It is our hope that providing some extrinsic motivation can help those on the fence. If what we are proposing succeeds, specific students will be targeted and their grades will be improved.
Mike	Holland	Tablets and Ink for 5th Grade Distance Learning		MES	5th	1000	The tablets allow us as teachers to display our work and steps to solving problems during our video classroom meetings. The ink cartridges will be used to print off work and assignments at home for the kids to be able to do.

Elizabeth	Hensler	Tech Friendly Distance Learning at Jeremy Ranch		JRES	3rd	936	<p>This technology will greatly assist in solving the problem of delivering worthwhile, engaging, differentiated distance-learning lessons to students that more authentically approximate what they're missing in the real classroom. After our recent early efforts in digital distance learning, my students have asked me for lessons that "feel more like real school." I believe I can create and deliver that to them more sustainably with the use of an iPad Pro + Apple Pencil that will function much like our real classroom's document camera and white board -- only with much, much more to offer.</p> <p>I will be able to quickly and easily access excellent learning materials and annotate directly onto text, photos, math materials, and even students' own work. By mirroring the iPad into a Google Meet live video session, students and I will be able to simultaneously view each other's faces and/or guided practice -- maintaining our human connection -- and the learning materials with which we are working, all while maintaining a live group discussion. I will be able to see who looks confused, who finishes especially quickly and needs more challenge, who is off-task, or who looks anxious because I can keep my eyes on the screen at all times. I will be able address their needs verbally and visually on the spot thanks to quick access to my google drive and internet access through the iPad.</p>
Joe	Demers	ESL Endorsement Program for PCSD Teachers		All PCSD	K-12	4495	<p>Because it is not possible to access the book needed for the 22 district teachers and get the books to the teachers, I went on line to see if there was an E-Book available. Turns out there is a 2nd Edition that was published in 2019. The first edition is 2010. I need the teachers to be able to access certain parts of the book and read, discuss, and think about how they can integrate the practices into their own classrooms.</p>
Stefani	Kimche	EVA "to go " Art Packs - Part 2		MES	K-5	999	<p>Most of the children in our school do not have the supplies to be creative and practice art in their homes. This will give everyone an opportunity to be creative and to continue their participation in visual art.</p>
Austyn	Borjigin	Measurement and Geometry Kits for McPolin 4th Graders	Brittany Kaapro	MES	4th	324	<p>Geometry and measurement are the math strands with the most real life applications, yet because they are not heavily tested, these strands are usually taught quickly at the end of the year or not taught at all. These standards are especially difficult to teach online. If we can distribute basic materials to students, they will be able to do meaningful projects on- and offline at home. These materials would also allow students to use their math knowledge to help their families with real life situations involving measurement and geometry.</p>

Julie	Hooker	AP Language & Composition Test Success		PCHS	11th	1000	This program is ESSENTIAL right now. My students miss each other. They need to connect. This will substitute for breakfast while, at the same time, providing a tangible object that they can wear during their senior year. The colors will be PCHS (red and white) with a reminder to "Answer the Prompt." That is KEY to being successful on the AP exam.
Genevieve	Mullins	Distant Learning Supplies for McPolin Kindergarten		MES	K	430	Whiteboards and Expo markers are needed so students can interact with teachers and classmates during online lessons. This will allow for more student participation and raise engagement. Whiteboards and markers are items used in our regular kindergarten classroom, but students do not have access to these items at home.
Lesley	Rockwood	Second Grade Distance Learning with Mrs. Rockwood		TES	2nd	200	Due to fact that schools are closed until the end of the year and potentially parts of next year, we would like to buy these digit materials that are offered. These materials will be used in the classroom too.
Jennica	Paterniti	Instructional Playbook Online Coaching Course - Jeremy Ranch Elementary		JRES	K-5	189	With the recent changes in our schooling, my role as a coach has become more challenging. During the year, I spend much of my time in classrooms observing teachers and students. Those observations then guide a discussion around strengths, challenges and goal-setting for the teacher. Now that we are working remotely, I am trying to support teachers to meet their immediate needs. For some, this is answering logistical questions about plans moving forward. For others, it's sharing advice on how best to engage with students in this new format of online teaching and learning. I have quickly realized the need to have more strategies on hand for all types of situations, not just those that happen in the classroom. By taking this course, I will have the guidance and time to put together a comprehensive resource that will be on hand for all types of situations, including how to support online learning. By sharing strategies with teachers, student learning will be impacted in a positive way. Teachers will have the tools and skills they need to be more effective in all aspects of their teaching, both in the classroom and online.
Joe	Demers	Instructional Playbook Online Coaching Course - Parley's Park Elementary		PPES	K-5	166	I am the Instructional Coach at Parley's Park and with us now working virtually, there are some new challenges to helping teachers with their instruction. Here is the syllabus of the class. which meets on line for 5 weeks, once a week, for an hour each week. I feel this will help me articulate effectively and virtually to my teachers so I can aide them in their instruction on line.
Lyndsay	Huntsman	Face Masks for Latinx Families	Anna Williams	PCHS	K-12	750	Protect our Latinx family while ensuring they have the essential items to remain healthy and safe.
Michele	Christensen	Writing Wizard iPad App for English Language Arts Learning		JRES	Kinder	375	Every teacher, in these grades, uses this program for ELA learning on a bi-weekly basis. It is a perfect program for teaching them to read and write.

Lisa	McInerney	Distance Learning for Trailside 2nd Grade		TES	2nd	100	As a teacher, I now need to present quality online lessons for the remainder of the year. This opportunity presents a challenge as I do not have materials at home to support online learning. I need lessons that are formatted to be compatible with the online platform that I am using to deliver lessons on a daily basis.
Heidi	Kaiserman	Please don't freeze!		TES	2nd	215	When teaching my computer freezes and my videos are taking hours to upload. I am struggling sending out important information to my students and stay connected with my team.
Laurie	Maggard	Distance Learning for Severe SPED Populations	Kara Brechwald and Dan Gallery	All PCSD	PreK-5th	750	Each of the 6 subscriptions allows teachers to build 35 student profiles for students with a disability on their caseload. Each student has access to login in and follow lesson plans and play interactive literacy and math games that are linked directly to common core standards and IEP goals through their device. Distance learning is hard for all our students, but especially for our severely handicapped students, who are by law needing access to gen ed curriculum on their own level.
Kit	Howard	Support Supplies for At-Home Learning with Ms. Howard		TES	1st	400	Provide basic supplies for low income families.
Andy	Tullis	Instructional Playbook Online Coaching Course		MES	PreK-5th	200	This opportunity would help me support all the staff in a full Dual Language Immersion program with the challenges and demands DLI brings. Additionally, I would be able to ensure high quality instruction is increased with all new staff joining our school.
Jeff	Call	Distant Learning Using Audio and Video with Mr. Call		JRES	3rd	280	This will help me to create better quality products for my students and save me time in the process. It will also allow me more freedom through the creative process.
Ashley	Mott	Remote Learning Tools for PCHS Dance		PCHS	8 -12, dance	515	<p>The problem I'm trying to address with the "Loopback and Audio Hijack Bundle" audio app is that when I record my classes, the students can hear my voice, but not my music. I've adjusted settings on the computer audio and external speaker, to no avail. It is urgent and important as I am trying to deliver at least one live class and one pre-recorded class to students each week during our school closure. It will benefit students as it will make their home-learning more enjoyable and possible if they can hear and count the music.</p> <p>As for the motivational materials, in the dance program, when we have performances, someone in each class is assigned to do the "Motivational" for that performance. They get each other a small gift - sometimes it is a make-up item for performance, a treat or goodie bag, a hair accessory, or something like that. Since our annual dance concert was cancelled, a lot of them are very sad about it. One student even wrote that [their] "motivation for doing school at all" ended when they heard the concert was cancelled. Many of them lost that exciting and motivating event to work hard towards, feel hopeful about, and accomplish individual and group goals to achieve. So, my idea is to send them surprise 'motivational' in the mail. These would be a personal journal for recording their thoughts and emotions (whether about dance and the concert or COVID-19 or whatever), multi-colored pen, bracelet with a motivational saying on it, stickers, and an 'adult' coloring sheet for relaxation and</p>

Ginny	Etheridge	Ecker Hill At-Home Learning Needs		EHMS	6th-7th	700	Some students have lost or broken their chargers. Without access to a computer, the kids are missing out on instruction. Several teachers are printing out materials for students who need access to paper/pencil activities at home. Some teachers need to provide learning tools such as origami paper and rulers for home use.
Michelle	Owen	Home Learning Supplies with Mrs. Owen		TES	3rd	100	Since we are moving to online learning, we need something students can produce online without having to print worksheets. Some families do not have printers.
Amanda	Lawing	At-Home Learning Technology for Trailside 1st Grade DLI		TES	1st	100	Students currently do not have access to white boards to provide quick responses to teacher inquiries. White boards are a familiar tool from the in-person classroom and can ease the transition for first graders to e-learning. They will need these materials to complete several of the e-learning activities. Students will be more engage with the learning and their learning will be able to continue during this learning at home period.
Emma	Bohrer	At-Home Learning Technology for Jeremy Ranch 3rd Grade DLI		JRES	3rd	550	Currently I am recording instructional videos while using ActivInspire as my writing tool. To write with that software, I can only use the mouse which is hard to write with and time consuming. My school laptop does not have a touchscreen so I can not use an Apple pencil on it. My school was also not able to provide me with an iPad.
Laurie	Maggard	Reading Materials for Special Education Students	Susan Boone and Laurie Maggard	JRES & PPES	K-3rd	750	Reading materials that can be distributed to Students on IEPs for home/ distance learning and over summer for extended school year students who qualify for the program. We believe many more kids may need summer school to not lose ground on learned since stay at home order has been enacted. Timeline is now and asap to distribute materials once received. Actual Ask: Reading for All Learners Starting Kit; Assessment materials online, Monitoring online tools and assessments. Reading sets 1-8. See attachments
Lori	Drivdahl	E-Learning Resources and Supplies		TES	5th	90	My students have different learning needs, and I would like to support all students.
Nicole	Kennedy	Teen Speak Parenting Classes	Suzanne Tanner	EHMS, TMJH, PCHS	6th-12th	1000	During this crisis, domestic abuse in our community is rising. One PCSD police officer stated 90% of their calls right now are "DV" (Domestic Violence). Many parents are struggling with finances, homeschooling, and stress in addition to the normal struggles of parenting a teen. The Teen Speak program teaches communication strategies on how to improve the parent/teen relationship thereby improving the mental and emotional health of the family. Healthy families strengthen our community's bonds. Launching this program was on our to-do list before the COVID-19 crisis, but now it is at the top of our list. Our priority is to keep our children safe and healthy.

Stefani	Kimche	Elementary Visual Arts - McPolin		MES	1st-5th	1000	This title 1 school has a large percentage of the student body that is cannot afford the materials for creative arts in the home environment.
Julie	Yaeger	Jeremy Ranch Kindergarten At-Home Learning Tools	Allie Bowers, Mindy Martin, Sascha Robinson	JRES	Kinder	450	Our Kinder Team will be providing our students with e-lessons at home. We would like our students to be able to work right along with us, just like in our classroom. We are asking for supplies that we normally use at school to give to our students to use at home. In Kindergarten, so much of what we do is hands-on and together. With these supplies, we are hoping our students will find success staying on task with us on the lessons while being at home.
Shelby	Cornett	Tech Savvy Home Classroom		JRES	3rd	780	I need to be able to continue teaching my students in a way that closely resembles how I usually teach. I cannot under good conscience allow my students' learning to be affected by the limitations of my home classroom, when there are resources available to evolve and adapt. The program will easily allow me to direct instruct T1 and even T2 lessons in a way that students can easily follow and mimic on their end, as my work will be reflected from the doc cam to my computer. This will help keep my students on track to learn all priority standards by the end of the year.
Laurie	Maggard	Distance Learning for Trailside Special Education Students	Leandra Grossbeck and Laurie Maggard	TES	K-5th	600	Supporting sped students at home with hands-on and online reading materials. Urgent that we get these materials so each student in need has the material at their own homes. Students will benefit by reading materials that are not shared and constantly available for their access as needed during school excused time as they progress on their Individualized Educational Plan (IEP) to address reading goals. Students will be staying on track and not falling further behind if this project succeeds
Melanie	Moffat	Park City Rocks	Debra Guthery, Anna Williams, Eric Esquivel	All Elementary		550	Engaging elementary students during dismissal, build social and emotional support throughout the community. This will give the students something positive and creative to do while socially isolating. It is urgent to give the students a sense of community and a feeling of doing good. Students can visit the Facebook page/web page and view their friends post and see what rocks they have found. It is a positive way to have community bonding during a time of crisis. Students will be instructed NOT to touch or pick up the rocks. Just take a picture and share. They can place rocks in friends gardens, on sidewalks, hiking trails etc.
Kelly	Henderson	AP CSA Shirts		PCHS	10th-12th	370	These kids have been working hard all year. They are now working hard from home. The requirements, testing specifications, etc. are all up in the air which is hard for kids to handle. Imagine preparing an entire year to pass a test and hopefully get college credit, to have the test change at the last minute. We are in unchartered territory and I feel horrible for the students.

Jana	Tullis	McPolin 1st Grade Supplies for At-Home Learning	Denine Therrien, Karla Alvord, Linda Czarnecki	MES	1st	600	This will help us ensure that those students who do not have access to technology during this time have continued access to review and learning.
Krista	Ingle	Distance Learning with Mrs. Ingle 3rd Grade		TES	3rd	200	COVID-19 has thrown our education system into a scramble for both teachers, students and families. It is shocking to me how much it pains PCSD teachers to be separated from their students. I keep sayingif I had only known this was going to happen I would have done so much more for my students before they left. I would have sent them home with white boards, notebooks, math books, reading books, and hands on projects to be completed at home. I have had many sleepless night on how to help all of our students. I question everything I am doing as a teacher right now..... am I overwhelming parents too much, am I reaching out to those who are struggling enough, how can I communicate with those families
Melanie	Moffat	COVID19, Keep Reading	Josh Goldberg	PCHS	World History/ELL	250	Many of the underrepresented students at PCHS are struggling with internet speed at home. Providing them with a book will allow them to be able to read without interruption. They can also find a quiet space to read a book easier in their homes or isolate themselves outside if weather permits. In addition, we can order the books for the WIDA levels 1 & 2 in their native language so they can understand the deeper meaning and the concept being taught.