

We're changing the equation

2020-21 SCHOOL YEAR TEACHER GRANT APPLICATION CHECKLIST

Thank you for your interest in applying for a Park City Education Foundation (PCEF) grant. Please review the following information before completing a grant application to ensure you understand the requirements and what is needed. Do not hesitate to contact PCEF staff with questions.

Application Checklist

- ✓ Read the guidelines carefully. Is this opportunity truly a match? Can you meet the requirements? Can you meet the deadline? PCEF Grant Guidelines
- ✓ **Due Diligence**. Before you start your application, do your due diligence: (*Know before you go!*)
 - Do you have approval from your administrator or supervisor for your program or project?
 - O Did you complete the PCSD Idea Process?
 - This is the PCSD Communication Tool that will help determine if you are compliant with PCSD policies and have the necessary support to implement your program.
 - **Technology** Have you spoken to your building ETS? Do you have approval?
 - **Special Assignment Contracts** Do you have approval from your administrator?
 - **Procurement** Are you familiar with PCSD Purchasing Guidelines? If you plan to purchase items \$1,000+ with grant funds, you will need to follow District procurement procedures.
 - PCSD Purchasing Guidelines see section on small purchases level II.
 - **TIP**: The PCSD Idea Plan (included in the Process) includes five questions that are also included in the PCEF Classroom Grant Application! (You can copy/paste)
- ✓ Program Narrative. Be clear on your objectives. What do you want to accomplish?
 - Write simple, direct sentences. Give lots of details explain exactly what you plan to do, and what you expect the outcomes to be.
 - Identify the need, define your goals, and outline your plan in detail.
 - Do not confuse the need with your want!
 - Define success and how you will measure it.

- o If you have previously received PCEF funding for your project/program, please share the outcomes.
- Be clear and concise. Do not assume that the Committee knows anything about the program or problem it addresses. The information should be presented for a general audience (No "edu-speak"!)
- ✓ **Program Budget.** Be realistic about your budget. Don't promise more than you can really do in hopes of getting the award.
 - Use round numbers. Round up to the nearest dollar. (i.e. Do: \$600 Don't: \$563.75)
 - "Pad" your budget within a reasonable amount to account for unanticipated cost increases such as shipping charges or prices.
 - If you are awarded funds, your program costs must stay within the budget submitted, unless you have additional funding sources.
 - O Determine if there are any shipping charges or other fees! Include these costs in your budget.
 - Grant award funds must go through the District financial system (MUNIS). Any funding requests must be aligned with District policy and procedures.
- Enlist some colleagues to review what you write and give feedback. If your answers are not clear to someone else, then they will not be clear to the Grant Committee. Proofread, proofread, proofread!
 - TIP: copy the application questions into a GoogleDoc or WordDoc. This will be your "draft" that you can share to get feedback and edits. Once your answers are "final", copy/paste answers into the Submittable application form.
- ✓ Start early! Don't wait until the last minute to begin

Sample Application

Here are a few well-written applications that serve as an example for best practices:

2019-20 Teacher Grant: EHMS Hydroponics

2019-20 School Grant: EHMS After School Enrichment

2019-20 School Grant: College and Career Transition Curriculum

Need assistance with your grant application? Have Questions?

Contact Kara Cody, PCEF Programs Director, kcody@pcschools.us or ext 1805.